



Redwood College Annual Report 2022 (Based on 2021 data)

Redwood College is an independent Christian School, offering Preparatory Year to Year 12 in Distance Education mode of delivery to students across Queensland,

Redwood College has been operating since 2018 and is a ministry of Southern Cross Educational Enterprises, which provides a variety of educational services and ministries across Australia and the South Pacific.

At Redwood College, students receive a quality education based on the Australian Curriculum with an embedded Christian perspective and the flexibility that distance education offers. This mode of delivery allows The College to reach students in remote areas and include students who need to fit schooling around sporting or other commitments. In addition, Redwood College provides a safe place for students who struggle with anxiety or the social expectations of main stream schooling. Distance education lends itself well to teaching students basic and specialised IT skills and prepares them well for the digital world we live and work in.

School Sector:

Independent

Year Levels Offered:

Foundation through to Year 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

59% girls, 41% boys. Approximately 6.8% of students are Indigenous. 91% of students at Redwood College are Australian, the remainder come from varied cultural backgrounds

Total Enrolments:

44

Workforce Information

Staff Composition, Including Indigenous Staff:

During 2021, Redwood College employed two full-time and three part-time Educational Consultants. In addition to this, a full-time Principal and one administrator were employed. No Indigenous staff were employed.

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	2
Bachelor	7
Diploma	2
Certificate	3

Social Climate

Parent, Teacher and Student Satisfaction with the School

Where schools already undertake annual surveys of parents, students and teachers for the purpose of marketing and school improvement, include relevant summaries of findings here, in plain English.

If a school does not currently undertake any such surveys, consideration might be given to such a project; or alternatively, the school should consider any other data or information that it may have which could be the basis of a report on parent, student and teacher satisfaction. For example, letters and testimonials from parents; enrolment retention rates over time; increasing enrolments over time; teacher retention rates over time.

Satisfaction Data:

Redwood College is a school with a strong Christian culture demonstrated through the application of a Biblical Worldview in all its subjects. The majority of families who join the school, do so because of this distinctive and the same is true of the staff who choose to work with us.

Student Outcomes

The average student attendance rate for the whole school in 2021 was 88.2%

Average student attendance rate for each year level: *

Year levels	Average attendance rate for each year level as a percentage in 2019
Preparatory	N/A
Year 1	98.2%
Year 2	99.7%
Year 3	99.6%
Year 4	97.2%
Year 5	87.5%
Year 6	95.2%
Year 7	79.4%
Year 8	77.4%
Year 9	67.7%
Year 10	69%
Year 11	91.2%
Year 12	96.3%

A description of how non-attendance is managed by the school:

Redwood College will closely monitor the attendance and absences of all students.

Procedure for Student Absence

Stage One

- College identifies that an unsatisfactory absence exists
 - Confirm there is no exemption already in place for student
 - Make reasonable attempts to contact both parents - and make records of every attempt
 - Offer support to the family to encourage regular attendance and remind family of College policies, Child Protection and Procedures, Enrolment Contract and Absence Management Policy.

Stage Two

- If no positive change in student/s absence over 14 days and there is no valid reason supplied from In-home Supervisor
 - First letter is mailed by registered post signed by the College Principal. The College retains copy of signed letter and postage details

Stage Three

- A phone interview occurs or face-to-face meeting or if either of these meetings occur and if there is no change in absenteeism seven days thereafter
 - Second letter is mailed by registered post signed by the Principal.
 - Letter will inform supervisor that unless the student returns to the College within seven days, enrolment will be terminated and the matter will be referred to Child Safety and the Queensland Police.
 - College retains copy of signed letter and postage details.

Stage Four

- No change after seven days following the warning letter which results in the College terminating the enrolment
 - Research to identify if student is enrolled elsewhere – if no information is obtained – proceed with final step
 - Principal sends letter of termination of enrolment to parent and refers the matter to the Queensland Police Service and Child Safety

NAPLAN results for Years 3, 5 and 7 and 9 in 2021

Due to the small number of students in each of our cohorts, reporting on student outcomes in NAPLAN will not maintain the privacy of individual student information.

Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2021 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Contact person for further information

Mrs. Diana Trim – Principal